

## *Teaching and assessment of global competency*



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### ***Abstract***

Sandra Milligan will draw on her experience working with hundreds of 'First Mover' schools who are leading practice in Australia in the teaching and learning of general capabilities such as global competency. These schools have consciously broadened and deepened the learning ambitions for their students. They are consequently often engaged in re-formation, over time, of their pedagogy, the organisation of learning, their organisational culture, and their assessment practices. She will especially focus on how First Mover schools are changing their assessment and recognition practices, and will outline tools and techniques they are using to evidence learning of the type now required.



## ***Biography***

Enterprise Professor Sandra Milligan is Director of the Assessment Research Centre at the Melbourne Graduate School of Education, University of Melbourne. Sandra has an unusually wide engagement with the education industry and in educational research. Originally a teacher of science and mathematics, she is also a former Director of Curriculum in an Australian state education department and has held senior research, management and governance positions in a range of educational organisations, including government agencies, not-for-profits, small start-up businesses and large, listed, international corporations. Sandra's current research interests focus on assessment, recognition and warranting of hard-to-assess learning. She directs several research partnerships with school networks and organisations working to develop Learner Profiles for their students. She is lead author of ['\*Future Proofing Australian Students with New Credentials\*](#)' report, outlining methods to reliably assess and recognise the level of attainment of general capabilities, and of [\*Recognition of Learning Success for All: Ensuring Trust and Utility in a New approach to Recognition of Learning in Senior Secondary Education in Australia.\*](#)

