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### ***Abstract***

It is no secret that the biggest indicators of success on NAPLAN are postcode and parental income and education levels. This presentation will consider how inequity is baked into our education system, and that after more than a decade of NAPLAN testing, few gains have been made in improving educational outcomes for those who are least advantaged. Using data from NAPLAN and MySchool, the key factors of educational inequality will be examined, including how the Index of Community Socio-Educational Advantage (ICSEA) can be used to 'bracket out' issues of educational inequality. Some key propositions will be provided regarding how NAPLAN might better be used to support the goals of the Mparntwe Declaration for a high-quality and high-equity education system for all young Australians.

## *Biography*

Stewart Riddle is an Associate Professor in the School of Education at the University of Southern Queensland. His research examines the democratisation of schooling systems, increasing access and equity in education and how schooling can respond to critical social issues in complex contemporary times.

