

*Curriculum, Pedagogy and Assessment –
a global perspective with local context*



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Abstract

The OECD Future of Education and Skills 2030 was launched to bring countries together and help them reflect on and explore the long-term challenges facing education. With insight from a diverse range of contributors throughout the world, each with their own cultural contexts, focus has been placed on curriculum redesign and the translation into learning. How can curriculum, pedagogy and assessment be re-imagined to equip young people with agency and a sense of purpose, as well as the competencies they need to fulfil their own potential, contribute to the lives of others, and help make a better future?



Biography

Darryl Buchanan is the Associate Chief Executive: Operations at the Association of Independent Schools in New South Wales. In this role, Darryl oversees eight teams which are responsible for advocacy and the provision of a wide range of professional services to over 500 independent schools in NSW. The focus of the advocacy and services include professional learning, curriculum and pedagogy, educational research, leadership, student wellbeing, ICT and regulation and accreditation.

Darryl has also managed a large number of government-funded programs and oversees the Registered Training Organisation which sits within AISNSW and enables independent schools to deliver VET to their students. With over 30 years professional experience in education, Darryl has worked at a number of independent schools, presented nationally and internationally, contributed to several curriculum development projects across the state and has authored and co-authored eleven text books and multiple educational resources.

Darryl has been a part of the OECD Education 2030 project since 2018 and is currently co-chair of the thematic working group focusing on aligning pedagogies and assessment with curriculum.

