

Case study: Engaging with the new Maths AC



Narelle Morris, Senior Mathematics Teacher, St James Lutheran College, QLD.

Abstract

This session will assist with implementing and understanding the review of the Australian Curriculum and how it can inform teaching practice by examining evidence informed theory and practice.

Biography

I am a passionate mathematics teacher with over 30 years' experience having taught in Victoria, London and Queensland. I believe it is important to engage students by making maths fun and connected to their world. I strive to continually upskill and improve my pedagogy. I have a range of roles with the QCAA assisting with all aspects of curriculum and its implementation across Queensland. I am the QCAA Secondary School representative on the ACARA Teacher Reference Group for the review of the AC Mathematics Curriculum. I am part of the QAMT and have recently started a Senior Mathematics Support Group.

