



Case study: How one School uses data to develop international mindedness and grow global citizens

Annette Rome, Principal and Dr Lydia Allen, French and History Teacher, St Margaret's Berwick Grammar School

Abstract

This presentation will respond to the PISA Global Competence Report: Implications for Australia and will consider how education responds to the requirements of the world in which our young people inhabit. While literacy and numeracy are crucial, there is a component regarding how young people learn to interact with others, particularly those that may be different to themselves. This presentation will trace key developments in international education and consider the transmissional, transactional and transformational elements that may need to be part of educating students to be genuine citizens of the world and how one school has attempted to understand and embrace these.

Ms Annette Rome FACE, FACEL Biography

B.SC (Hons), Dip. Ed, PhD (in progress)

Principal, St Margaret's Berwick Grammar School

Past President, Australian College of Educators (Vic)



Prior roles include senior leadership roles at Lauriston, MLC, Korowa, Carey, and Wesley College. She coordinated the CSE International Education, and CSE Indigenous Education Focus Group and was an adjunct lecturer at MGSE. She led the pilot Council of International Schools (CIS) Project on Global Citizenship at MLC and has been a CIS School Reviewer. She is on the Board for Principal Certification (ACER), and played a major role in the establishment of a process for the identification of Exemplary teachers. Awards include the IB Jeff Thompson Research Award, 2018 Educators Hot List and 2019 Knowledge Review Top 10 Influential Educators in Australia. She is an active member of NFPs including the ACE, ACEL and previously The Songroom. She was a founding member of the JMB Foundation. She is honoured to have been made a National Fellow of the Australian College of Educators and the Australian Council of Educational Leaders.



Her passion in education is for the development of young people so that they may become the best they can be - true citizens of the world. Annette is currently completing her PhD in developing international mindedness in relation to Theory of Knowledge in the IB Diploma Programme.

Dr Lydia Allen Biography

Lydia is a French and History teacher whose Doctorate is in Romance Languages & Literature. She has been a member of the Certificate of Global Responsibility Program since its inception in 2017 and is an examiner, reviewer and consultant for the project. She is also a citizen of the world having lived and worked in the US, Canada, France and Australia. Lydia passionately supports the United Nation's Millennium Development Goals, particularly those relating to education for girls and women and education for sustainable development.

