

Lessons for teachers from the Khan Academy.



Kristen DiCerbo, Chief Learning Officer, Khan Academy, California.

Biography

Dr. Kristen DiCerbo is the Chief Learning Officer at Khan Academy, a nonprofit dedicated to providing a free world class education to anyone, anywhere. In this role, she is responsible for driving and communicating the teaching and learning strategy for Khan Academy's programs, content, and product in order to improve student and teacher engagement and outcomes. She ensures pedagogical coherence and a research-informed design across Khan Academy's offerings.

Dr. DiCerbo's work has consistently been focused on embedding what we know from education research about how people learn into digital learning experiences. Prior to her role at Khan Academy, she was Vice-President of Learning Research and Design at Pearson, where she led a team of researchers and learning designers conducting new research in learning and assessment and translating research insights into the design of learning tools. She also previously served as a research scientist supporting teaching and learning in the Cisco Networking Academies and as a school psychologist in an Arizona school district.

Biography (continued)

Dr. DiCerbo's personal research program centers on the use of games and simulations to understand what learners know and can do and she has published extensively in academic journals and books in this area. She speaks to audiences of parents, teachers, school leaders, research scientists, and the educational technology community about learning and learning science. Kristen received her Bachelor's Degree from Hamilton College and Master's Degree and Ph.D. in Educational Psychology at Arizona State University.

