

Global Competency in Transition



Hamish Curry, Executive Director, Asia Education Foundation

Abstract

With the 2020 release of the PISA report on 'Global Competence' there is not only greater data and information about what it means to be globally competent, but Australian systems are growing their work in this area too. This session will highlight what is happening across Australia in global strategies and frameworks and the national curriculum pieces falling into place. Asia Education Foundation will share their Intercultural Learning Framework and how it adds further depth in how global and intercultural competence can be addressed in education.

Biography



As the Executive Director of the Asia Education Foundation (AEF) at Asialink (University of Melbourne), Hamish Curry collaborates with an incredible team to develop the intercultural learning of Australian students and educators. AEF co-designs and delivers intercultural professional learning, youth forums, digital services, and uses extensive networks throughout the Asia-Pacific region to involve schools in reciprocal experiences.

Hamish has a rich background in leading education and designing learning. Previously based with the international design thinking firm NoTosh, Hamish worked closely with schools, businesses, and cultural organisations around Australia and Asia in designing better learning through immersive processes and prototyping. Hamish has also worked at the State Library of Victoria as the Education Manager where he developed numerous successful and award-winning learning programs for education and public audiences alike. Hamish started his career as a classroom teacher working in the UK, Japan, and leading a Year 9 City Campus program in Melbourne.



Hamish's approach customises topics and styles for every audience and context, setting key provocations, stories from education, and next steps. He proudly has never delivered the same talk twice.