

Case study: kicking goals against all odds!



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Abstract

For the sake of 'true' school improvement, NAPLAN must stay. It fulfills the vital role of providing transparency and accountability in the school system, while also being a tool that improves schools and teaching over time. Students know what they are not good at. This is why they act up, act out or drop out. Instead of focusing on our students' perceived deficits, we need to focus on what they can do. Raise your underserved students' expectations by raising your own, and create a series of reachable, goals, instruction and reduce their fear of failure.

Raise your underserved students' expectations by raising your own, and create a series of reachable, goals, instructions and mitigating their fear of failure. Stop your thoughts and beliefs and leave them at the door. When you get out of the car and walk through the school gates, choose to abide by the school's vision. That vision being - to have high expectations for all students.

Abstract (continued)



The students voice and participation in the planning for success has a huge impact on their motivation to participate. High expectations are not false. They are real in a culture of achievement and collaborative teamwork. After all, as John F. Kennedy said, "A rising tide raises all boats."

Change your mindset from seeing NAPLAN as a deficit. Align yourself with our methodologies (ATSI lens – point of view). At KMG we always focus on the positive and how can we get to the root cause of whatever is happening with the student/s. We deconstruct the layers of the student barriers together. At KMG we literally just normalise positive behaviours, learning environments and by doing that, we create and maintain the holistic approach to teaching and learning.

In closing, I leave you with two questions to ask yourself in the lead up to NAPLAN any year: How can I make NAPLAN a safe environment? And How can I normalise NAPLAN at my school?

Biography

Justin Giblett is the Executive School Director who believes that school visions should always be seen through their students' eyes. He specializes in kicking goals against all odds. Justin draws from his ancestors when leading his school as he is just a continuation on from what they fought for "A right to an education" against all odds. Justin hopes to one day be working in the Aboriginal and Torres Strait Islander Education Policy writing where through one voice he will speak for many voices.