



Case study: Data Vs Goliath

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Abstract

Schools and teachers are inundated with data from various sources; however there may be schools and teachers who may or may not have the necessary expertise or resources to sieve the fine details from the plethora of data. The challenges of having data and how to make it work for schools will be basis of my presentation.

Biography

Manisha Gazula is a passionate educator with a fundamental focus on improving student outcomes. Her belief that the core business of primary school is to ensure that students are literate and numerate drives the decisions she makes as a leader. Manisha has established systematic methods for interpreting evidence to identify effective teaching and learning pedagogy. She is a strong advocate for explicit teaching of foundation literacy and numeracy skills and refrains from following fashion trends in education. She has contributed to educational networks and has modelled instructional and collaborative leadership through coaching and mentoring of early career principals and aspiring leaders.

In 2018, Manisha received the 2018 South Regional Directorate Award for Outstanding Achievement as a Principal in Liverpool Network. In 2019, under her leadership Marsden Road Public School received the Executive Directors Award for significant contributions towards advancing the strategic goals of the NSW Department of Education.

