

*Indigenous perspective/ cross curriculum priorities.*



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### ***Abstract***

This session will honour the Mparntwe Education Declaration goals through focusing on the two distinct needs in Aboriginal and Torres Strait Islander education as outlined by the Australian Curriculum:

- that Aboriginal and Torres Strait Islander students are able to see themselves, their identities and their cultures reflected in the curriculum of each of the learning areas, can fully participate in the curriculum and can build their self-esteem
- ... all students engage in reconciliation, respect and recognition of the world's oldest continuous living cultures.

## ***Biography***

Tania Thomas a Kamillaroi/Goomeroi, Euahlayi, Kooma woman, is passionate about supporting educators to embed Indigenous perspectives in the curriculum. Tania has been involved in all sides of education throughout her life; as a student (including Boarding school), parent, teacher aide, Indigenous student support officer, Teacher and Teacher educator/University tutor, Curriculum Officer and now as a Consultant. In her consulting role, Tania works with Educators from Early Years through to Senior School to provide support in relation to what embedding Aboriginal and Torres Strait Islander perspectives can look like in their context.

